

**SOUTH SHORE REGIONAL SCHOOL BOARD**

**POSITIVE BEHAVIOUR SUPPORT PLAN**

**MEETING NOTES**

Student's Name: _____	Date of Birth (D/M/Y): _____
School: _____	Grade: _____

Date of Meeting: \_\_\_\_\_  
Persons Present: \_\_\_\_\_

1. Describe the behaviour(s): \_\_\_\_\_  
\_\_\_\_\_

2. What is the frequency of the behaviour? \_\_\_\_\_  
\_\_\_\_\_

How long does it last? \_\_\_\_\_  
\_\_\_\_\_

How intense is the behaviour? \_\_\_\_\_  
\_\_\_\_\_

3. What is happening in the environment/social when the behaviour occurs? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. When/where is the behaviour most/least likely to occur? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. With whom is the behaviour most/least likely to occur? \_\_\_\_\_

6. What conditions are the antecedents of the behaviour? \_\_\_\_\_

7. What are the warning signs that the behaviour is about to start? \_\_\_\_\_

8. What usually happens after the behaviour? (Describe the adult(s), peers, and student responses.) \_\_\_\_\_

9. What is the likely function (intent) of the behaviour; that is, why do you think the student behaves this way? (What does the student get or avoid?) \_\_\_\_\_

10. What would be a more appropriate replacement behaviour that would serve the same function? \_\_\_\_\_

11. What other information might contribute to creating an effective behaviour plan (e.g., under what conditions does the behaviour not occur?) \_\_\_\_\_

Principals Signature: \_\_\_\_\_

Date: \_\_\_\_\_